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Acharya Prafulla Chandra College

(NAAC ACCREDITED 'A' GRADE COLLEGE) (Govt. Sponsored)
New Barackpore, North 24 Parganas, Kolkata-700 131, West Bengal

Action Taken Report: 2022-23

Great feedback is a critical element of best-practice performance management where one is constantly thinking about what you've done and how you could be doing it better.

At Acharya Prafulla Chandra College feedback is sought from all stakeholders, i.e. the primary stakeholders are the students and teachers followed by Alumni and Feedback.

Feedback is obtained stakeholders are sought at the end of each academic session through web-links available on the website and circulated amongst stakeholders by faculties and college administration.

The questions seek a response in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent.

After a time, frame of 45 days for the feedback inputs to be received, an analysis report is prepared. The IQAC along with Academic subcommittee, Secretary Teacher's Council and Teacher representatives to the governing Body deliberate on the report and decide on the actions to be taken. For issues related to the teaching-learning process, the Principal issues necessary directions, whereas infrastructural issues are placed by the H.E.I. for necessary remedial action.

1. Issues related to Curriculum and Delivery process

i. Lack of clarity regarding outcome-based approach.

Feedback indicates that while most students are aware of curricular planning through department-wise lesson plans, some are not familiar with the course and program outcomes. Although these details are available on the website, it was resolved that departments should actively inform students about the expected course outcomes before commencement of classes

ii. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

Enhanced use of modern pedagogical tools like peer teaching, quizzes and seminars in a more concerted way.



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iii. Lack of Job/Internship opportunities

Based on feedback analysis, it was resolved that the Career Counselling Cell and departments should explore additional internship and industrial visit opportunities. If needed, potential industry/institute tie-ups should be investigated to broaden these opportunities.

The college has already initiated discussions for a potential tie-up in this matter.

iv. Both Alumni and teachers have expressed desire for publication of a college Journal

The college has asked the research and development committee to actively pursue the matter.

v. Teachers had expressed the necessity of offering seed money for young faculties interested in research.

An in-principal approval was already taken. The college has initiated grant of seed money for research. In the first year two faculties were sanctioned seed money.

2. Issues Related to Infrastructure and Ambience

i. Alumni expressed lack of satisfactory service from office with regard to post-college documentation service.

As the college non-teaching section is overstressed with no new recruitments over the past few years, the governing Body has approved recruitment of a few non-teaching staff on casual basis.

ii. Alumni and Employers had raised the need for ISO certification of the institution with a view to enhancement of public perception.

The college has already initiated the process for ISO certifications for quality, energy and Environment.



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iii. Students have demanded the opening of a cheap store on campus

The college is trying to implement it in the near future



(Dr. Syed Rafi Ahmed)


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